Risk assessment – Tomahawk and Angel Throwing Range at Cox Wood

Name of activity, event, and location	**Cox Wood Scout Camp Site – Tomahawk and angel throwing range.** **Range can only be operated by adults who have completed an accredited course and have the approval of the District Lead Volunteer to run the range.** **Range Master has full control of the activity and will stop the activity if necessary.**	**Date of risk assessment**	**12/03/2025**	**Name of person doing this risk assessment**	**Cox Wood Team have prepared this as an example to help you prepare your own risk assessment.**
		Date of next review	**12/03/2026**		

What could go wrong? What hazard have you identified? What are the risks from it?	**Who is at risk?**	**What are you going to do about it?** How are the risks already controlled? What extra controls are needed? How will they be communicated to young people and adults and remain inclusive to all needs?	**Review & revise** What has changed that needs to be thought about and controlled?
A hazard is something that may cause harm or damage. **The risk** is the harm that may occur from the hazard.	For example: young people, adult volunteers, visitors	**Controls** are ways of making the activity safer by removing or reducing the risk. For example, you may use a different piece of equipment or you might change the way you do the activity.	Keep **checking** throughout the activity in case you need to change what you're doing or even **stop** the activity. This is a great place to add comments which will be used as part of the review.
Sharp items (Tomahawk and Angels) – risk of injuries from mistakes or misuse.	All present	Range Master to give young people information and instruction before they use sharp items. Maximum of three people throwing at any one time. Range Master should supervise young people and continue to assess their competence during the session. The session will be stopped immediately if silly or careless behaviour arises. Overly aggressive throwing will not be tolerated. Count out the sharp items and be clear on how many are being used. Then count the sharp items back in to make sure they're all returned. Keep items masked (have their blade covered) and stored safely between uses in the locking box provided. Storage box to be returned to locked store	

Example

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		room when not in use.	
Risk of injury to non-participants or observers.	All present	Non-participants or observers must observe from the designated area – outside the fence behind the range. Non-participants or observers can only enter the range when invited to do so by the Range Leader. Range gate to be closed whilst range in use – ie people throwing	
Behaviour – risk of overexcitement	Young People Volunteers	Everyone should follow the section code of conduct that sets clear expectations of behaviour. YP briefed on their individual responsibility to behave safely. Range Master will stop the activity or exclude any person whose behaviour causes concern..	
Individual needs – exclusion, injury, distress	Young People	Adaptations made to the activity must be approved by the Range Master.	

What other Hazards arising do you need to consider?

Never be afraid to stop an activity if it becomes unsafe!

Don't forget, as part of your programme planning, you should have contingency activities in reserve just in case you can't do what was planned or you need to stop half way through. Make sure this is shared with those involved, so everyone knows how to respond. You should have risk assessed contingency activities prior to them taking place and communicated key information to those involved as with all activities.

Example